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2017 T³™ International Conference

March 10-12, 2017, Chicago, Illinois

#T3IC

[T³™ Professional Development]

Instructional practices | Technology integration | Content knowledge



2017 T³™ Leadership Awards



The T³™ Leadership Awards recognize educators who have exemplified the ideals of the T³™ Program – that is, to enhance mathematics and science teaching and learning through the creative and enthusiastic application of classroom technology.

This year's recipients are Marc Garneau and Stephen West, Ph.D.



Marc Garneau

In the summer of 1999, Marc Garneau's T³™ journey began when he attended his first training using the TI-83 Plus graphing calculator.

Initially a Technology for All Students (TFAS) Instructor, Marc became a T³™ National Instructor in 2005. When the TI-Nspire™ handheld debuted in 2006, he quickly embraced its learning experience potential and began designing interactive learning documents. He would go on to become one of the lead technical authors of the Math Nspired activities, and over the years has helped to train many other technical authors using creative tips and tricks to maximize the technology's power. Marc has also been very involved in helping to support teachers with coding – from TI Basic to Lua – and more recently, coding with the TI-Innovator™ Hub with TI LaunchPad™ Board.

Marc works as a K-12 Numeracy Helping Teacher in Surrey, British Columbia, Canada, and for the past 15 years, has been involved in the leadership of mathematics education on the executive committee of the British Columbia Association of Mathematics Teachers. He also serves as the Regional Director for Canada on the Board of the National Council of Supervisors of Mathematics (NCSM). Marc's greatest pride is his four daughters.



Stephen West, Ph.D.

Dr. Stephen West, a lifelong mathematics educator with degrees from the State University of New York (SUNY) Oswego, Rutgers University and the University of Texas at Austin, began using technology in the classroom in 1975. When he

received a Texas Instruments SR-50A "Electronic Slide Rule," he realized that he would never have to interpolate a trig function again. After attending workshops using the TI-81 graphing calculator in the early 1990s, Stephen joined the T³™ community as a College Short Course Instructor and has been presenting workshops and writing materials ever since.

Having taught high school math for 10 years, he spent the next 30 years at SUNY Geneseo where he ultimately served as Chair of Mathematics and was promoted to the rank of Distinguished Teaching Professor of Mathematics.

Stephen served as the 38th president of the Association of Mathematics Teachers of New York State, as editor of the "New York State Mathematics Teachers' Journal" and on the National Council of Teachers of Mathematics (NCTM) as both a member and chair of the Regional Services Committee. Stephen's teaching and leadership has been recognized with the SUNY Chancellor's Award for Excellence in Teaching and the MAA Distinguished Teaching Award.